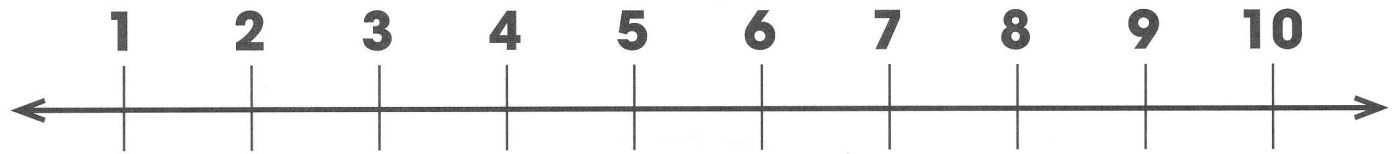


Circle the greater number in each problem. Count on the number line to add.



① $5 + 2 =$ _____

② $7 + 1 =$ _____

③ $3 + 3 =$ _____

④ $2 + 8 =$ _____



Circle the problem where you made 3 “jumps” on the number line.

Circle the greater number. Count on the number line to add.



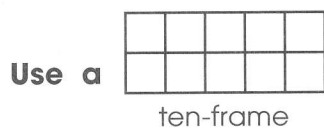
① $16 + 1 =$ _____ ② $2 + 17 =$ _____

③ $3 + 13 =$ _____ ④ $15 + 5 =$ _____

⑤ $11 + 3 =$ _____ ⑥ $12 + 4 =$ _____



Tell how you use the number line to add in Problem 5.



to make 10. Fill in the missing numbers.

①

$$9 + 3 = 10 + \underline{\quad} = \underline{\quad}$$

②

$$9 + 7 = 10 + \underline{\quad} = \underline{\quad}$$

③

$$8 + 6 = 10 + \underline{\quad} = \underline{\quad}$$

④

$$4 + 7 = 10 + \underline{\quad} = \underline{\quad}$$

⑤

$$6 + 5 = 10 + \underline{\quad} = \underline{\quad}$$

⑥

$$5 + 8 = 10 + \underline{\quad} = \underline{\quad}$$



Tell how making 10 helps you add.

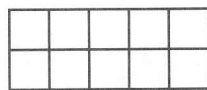
Name _____

Add. Use



counters

and a



ten-frame

if you like.

- ① Circle the number sentence that is equal to $8 + 7$.

$$6 + 10 = 16$$

$$5 + 10 = 15$$

- ② Circle the number sentence that is equal to $7 + 4$.

$$10 + 1 = 11$$

$$10 + 2 = 12$$

- ③ Circle the number sentence that is equal to $9 + 7$.

$$10 + 6 = 16$$

$$10 + 5 = 15$$

- ④ Circle the number sentence that is equal to $8 + 6$.

$$8 + 2 + 6 = 16$$

$$8 + 2 + 4 = 14$$